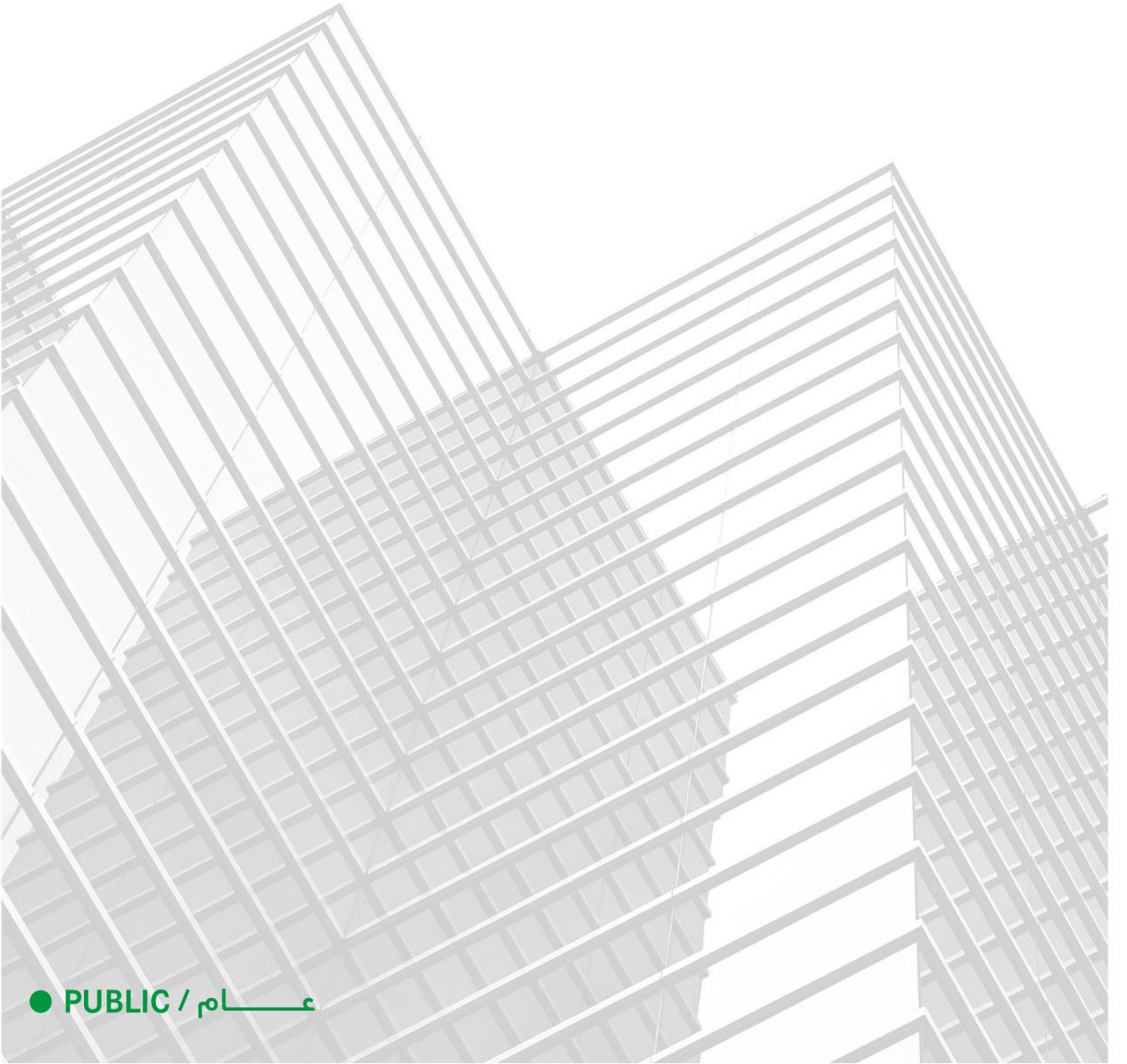




# SET OF STANDARDS FOR HEALTHCARE EDUCATION AND TRAINING



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New / Revised	New		
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Document Control	DoH Strategy Sector		
Applies To:	<ul style="list-style-type: none"> <li>• All DOH licensed healthcare providers and academic institutions that offer health workforce education and training programs in the Emirate of Abu Dhabi</li> <li>• All Healthcare professionals seeking to advance their knowledge and acquire new skills and competencies</li> <li>• All medical and health sciences students seeking to advance their knowledge and acquire new skills and competencies</li> <li>• Sponsoring bodies.</li> <li>• Education and training providers seeking to offer Continuing Professional Development (CPD) activities for health workforce.</li> </ul>		
Owner	Healthcare Workforce Planning Division - Healthcare Workforce Sector		
Revision Date	March 2026		
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Contact	DOH Healthcare Workforce Sector <a href="mailto:HCWS@doh.gov.ae">HCWS@doh.gov.ae</a>		

## 1. Standard Purpose and Scope

### Purpose

1.1 The purpose of this Set of Standards is to establish a framework that outlines:

- 1.1.1 The types of healthcare education & training programs that must be approved by DOH
- 1.1.2 The types of entities that can deliver healthcare education & training programs
- 1.1.3 Core requirements of healthcare education & training programs, providers and trainees

**Note:** This Set of Standards must be read in conjunction with all related Abu Dhabi & UAE laws, DOH standards, policies, and circulars, DOH Manuals, licensing regulations and reporting requirements.

### Scope

1.2 This Set of Standards covers:

- 1.2.1 Healthcare education and training programs
- 1.2.2 Providers of healthcare education and training programs
- 1.2.3 Individuals seeking to enrol in healthcare education and training programs

1.3 This Set contains the following standards:

- 1.3.1 **Standard (1):** Approved Practice Setting- *Minimum Licensure Requirements*
- 1.3.2 **Standard (2):** Healthcare Education and Training Programs-*Minimum Licensure Requirements*
- 1.3.3 **Standard (3):** Healthcare Education and Training Programs-*Team*
- 1.3.4 **Standard (4):** Allocation of Trainees to Internship, Residency or Fellowship Programs
- 1.3.5 **Standard (5):** Healthcare Education and Training Programs -*Trainees*

1.4 This Set of Standards is not meant to prescribe quality requirements for the curricula of healthcare education & training programs, nor the competencies, skills and outcomes that should be achieved in a particular program

## 2. Definitions and Abbreviations

No.	Terms	Definition
2.1	<b><u>Accreditation</u></b>	Is a form of recognition granted by an independent body that a healthcare provider has met a set of predetermined standards (ASTHO, 2012) <sup>1</sup>
2.2	<b><u>Accreditation organization</u></b>	Is a national or international entity that accredits education and training providers or programs
2.3	<b><u>Adequate</u></b>	In the context of this Set of Standards, 'adequate' indicates that the arrangements in place are sufficient for their purposes. Adequacy of arrangements is determined and objectively evaluated according to program-specific

<sup>1</sup> Association of State and Territorial Health Officials-ASTHO (2012) *Understanding Licensing, Credentialing, Certification, and Privileging - Fact Sheet* ; Available online at [https://legacy.astho.org/uploadedFiles/Programs/Preparedness/Public\\_Health\\_Emergency\\_Law/Scope\\_of\\_Practice\\_Toolkit/05-SOP%20Licensing%20Etc%20FS%203-12%20Final.pdf](https://legacy.astho.org/uploadedFiles/Programs/Preparedness/Public_Health_Emergency_Law/Scope_of_Practice_Toolkit/05-SOP%20Licensing%20Etc%20FS%203-12%20Final.pdf) ; accessed 23-Jul-2022

requirements whether published by DOH or a DOH approved accreditation organization standards whenever applicable.

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<b>2.4</b>	<b><u>Approved Practice Setting (APS)</u></b>	A healthcare facility that is licensed by DOH to deliver Healthcare Education & Training programs. Practice Setting license falls under three types:  1- Basic  2- Intermediate  3- Advanced
<b>2.5</b>	<b><u>Clinical Training</u></b>	A structured supervised hands-on training program delivered in APS – Intermediate or APS-Advanced to healthcare professionals who have experience-related training needs (i.e. following a period of discontinuity of practice <sup>2</sup> , attending an experience equivalency training, or enhancing existing skills, etc.).
<b>2.6</b>	<b><u>Continuing Medical Education (CME)</u></b>	Refers to an education activity that aims at maintaining, developing or enhancing physician’s knowledge, skills, and performance (AMA/ACCME, 2021:5) <sup>3</sup>
<b>2.7</b>	<b><u>Continuing Professional Development (CPD)</u></b>	A term that refers to the training and education activities that enable healthcare professionals to “ <i>maintain, develop, update and enhance their knowledge, skills and performance to ensure they deliver appropriate and safe care.</i> ”(Queensland Health, 2017) <sup>4</sup>  <b>Note:</b> Continuing Medical Education–CME, and Continuing Professional Development–CPD are sometimes used interchangeably to refer to health professionals continuing education programs, however, this Set of Standards adopts the term Continuing Professional Development.
<b>2.8</b>	<b>Dimension</b>	In the context of this Set of Standards, “ <i>dimension</i> ” denotes a themed set of criteria. There are four themes covered under this Set:  • <b>Governance:</b> Oversight of the Healthcare Education & Training providers and programs

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<sup>2</sup> PQR requirements for Discontinuity of Practice (Gap of Practice) apply

<sup>3</sup> Accreditation Council for Continuing Medical Education (ACCME) and American Medical Association (AMA) (2021)- *Glossary of Terms and Definitions* ; available online at [https://www.accme.org/sites/default/files/2021-08/11\\_20210826\\_revised%20AMA\\_ACCME%20Glossary\\_of\\_Terms%20%281%29.pdf](https://www.accme.org/sites/default/files/2021-08/11_20210826_revised%20AMA_ACCME%20Glossary_of_Terms%20%281%29.pdf) ; accessed on 21-July-22

<sup>4</sup> Queensland Health (2017) Credentialing and defining the scope of clinical practice for medical practitioners and dentists: a best practice guideline; available online at: [https://www.health.qld.gov.au/\\_data/assets/pdf\\_file/0035/670976/qh-gdl-390-1-1.pdf](https://www.health.qld.gov.au/_data/assets/pdf_file/0035/670976/qh-gdl-390-1-1.pdf) ; accessed on 4-Nov-2021

- **Compliance:** Fulfilling the legal and regulatory obligations by Healthcare Education & Training providers, programs and trainees
- **Quality:** Critical features of Healthcare Education & Training settings and programs to be fit for purpose
- **Structure:** Building blocks, resources and underlying elements, that Healthcare Education & Training settings and programs must have to ensure excellent education and training outcomes

2.9	<u>Experience equivalency training</u>	A time-limited supervised hands-on work placement offered to graduate healthcare professionals who do not fulfill the minimum number of years of experience stipulated in the current PQR licensure requirements—see Clinical Training.
2.10	<u>Fellowship</u>	A subspecialty training for graduated residents who wish to enhance their knowledge in particular area within their specialty. It consists of on-the-job training (usually for 1 or 2 years). An exit examination marks its completion.
2.11	<u>Healthcare Education &amp; Training (HCET)</u>	An umbrella term that encompasses all education and training activities that healthcare professionals, students and graduate of medical or health sciences programs undertake to attain knowledge, skills, and competencies.
2.12	<u>Healthcare Education &amp; Training Provider</u>	An entity approved to deliver education and training programs.
2.13	<u>Internship</u>	An Internship is a period of supervised training required for graduates following graduation to enhance and improve their competencies.
2.14	N/A	In the context of this set of standards, 'N/A' denotes an element that is not applicable
2.15	<u>Observership</u>	A time-limited period where an individual gets the opportunity to witness how health workforce members exercise their roles and responsibilities in the healthcare system without assuming any role in the delivery of patient's care.
2.16	Preferably	In the context of this set of standards, ' <i>preferably</i> ' denotes an element that is optional
2.17	<u>Professional training certificate program</u>	An accredited structured, assessment-based training program in specific practice area, emerging technology, or new modality, for healthcare professionals to enhance or acquire new knowledge, skills, and competencies.
2.18	<u>Residency</u>	An on-the-job specialty training for graduates of medical, dental or other healthcare science programs (after obtaining

		a bachelor’s degree). An exit examination marks its completion.
2.19	<b><u>Return to Practice Training</u></b>	A clinical training program offered to healthcare professionals who have an interruption of clinical practice (i.e. a discontinuity of practice) exceeding two (2) years and seeking to be licensed (PQR, 2022).  see Clinical Training.
2.20	<b><u>Undergraduate Education and Training Program</u></b>	A time-limited supervised clinical clerkship that a student is obliged to complete as part of an undergraduate medical or health science educational program.

2.21 In the context of this Set of Standards "**must**" indicates a required element that has to be fulfilled, whereas "**should**" indicates an aspect that is recommended or preferred to achieve or implement but is not mandatory

No.	Abbreviations	Definition
2.22	<b><u>APS-A</u></b>	Advanced Approved Practice Setting
2.23	<b><u>APS-B</u></b>	Basic Approved Practice Setting
2.24	<b><u>APS-I</u></b>	Intermediate Approved Practice Setting
2.25	<b><u>CME</u></b>	Continuing Medical Education
2.26	<b><u>CPD</u></b>	Continuing Professional Development
2.27	<b><u>DOH</u></b>	Department of Health – Abu Dhabi
2.28	<b><u>HCET</u></b>	Healthcare Education & Training
2.29	<b><u>HCPs</u></b>	Healthcare Professionals
2.30	<b><u>PQR</u></b>	The Unified Healthcare Professional Qualification Requirements

### 3. Standard (1): Approved Practice Setting- Minimum Licensure Requirements

**3.1.** Healthcare facility wishes to deliver Healthcare Education & Training activity or program must first meet specific criteria to be licensed by DOH as an **Approved Practice Setting (APS)**. The criteria are listed in the following table.

**3.2.** Upon compliance with the listed criteria the healthcare facility must apply for DOH APS-licensure. The APS-licensure status requires renewal as follows:

- APS-Basic: annual renewal.
- APS-Intermediate: Every two years.
- APS-Advanced: Every three years.

Standard (1): Approved Practice Setting- Minimum Licensure Requirements					
APS level			APS	APS	APS
S.N	Criteria	Dimension	Basic	Intermediate	Advanced
1	Healthcare facility hosting Education & Training program must hold an active DOH License	Compliance	√	√	√
2	Healthcare facility hosting Education & Training program must have institutional policy(s) for its programs, affirming organization leadership commitment to support excellent healthcare education & training	Governance	√	√	√
3	Healthcare facility hosting Education & Training program must have a dedicated organizational unit (e.g. Academic Department, Committee, or equivalent unit) to manage Education & Training Programs and support learners, with direct reporting line to the facility leadership	Governance	N/A	√	√
4	Healthcare facility hosting Education & Training program must dedicate education and training resources to support the scope and the requirements of the program (e.g. lecture rooms, library, conference halls, meeting rooms, audio-visual aids, computers, simulation labs, supplies, equipment, online platforms, etc.)	Structure	√	√	√



**Standard (1): Approved Practice Setting- Minimum Licensure Requirements**

APS level			APS	APS	APS
S.N	Criteria	Dimension	Basic	Intermediate	Advanced
5	Healthcare facility hosting Education & Training program must have faculty members to deliver the training according to program-specific accreditation standards or DOH published standards and guidelines <sup>5</sup>	Structure	√	√	√
6	Healthcare facility hosting Education & Training program must have funding arrangements that ensure sustainability of education activities and cover the needed resources including but not limited to salaries and benefits	Structure	√	√	√
7	Healthcare facility hosting Education & Training program must have a bed capacity that facilitates the delivery of the program and achieve the expected educational objectives. Trainee: Bed ratio must comply with the accreditation standards requirements	Structure	N/A	N/A	√
8	Healthcare facility hosting Education & Training program must have a volume of patients that facilitates the delivery of the program and achievement of the educational objectives and outcomes	Structure	√	√	√
9	Healthcare facility hosting Education & Training program should have in place arrangements for trainees who might be requested to stay overnight	Structure	N/A	√	√
10	Leadership of healthcare facility hosting Education & Training program must affirm its commitment to comply with applicable UAE / Abu Dhabi pertinent laws and regulations, in addition to DOH policies and standards	Compliance	√	√	√
11	Healthcare facility hosting Education & Training program must pass a practice setting evaluation conducted by DOH or DOH contracted third party	Compliance	N/A	√	√

<sup>5</sup> Further details given under Standard (2): Healthcare Education and Training Programs-Minimum Licensure Requirements



**Standard (1): Approved Practice Setting- Minimum Licensure Requirements**

APS level			APS	APS	APS
S.N	Criteria	Dimension	Basic	Intermediate	Advanced
12	Healthcare facility hosting Education & Training program must undertake to deliver only those programs that are relevant to: <ul style="list-style-type: none"> <li>• Its scope of healthcare services</li> <li>• The scope of clinical practice and competencies of the program director and faculty members</li> </ul>	Compliance	√	√	√
13	Healthcare facility hosting Education & Training program must undertake to abide by the licensure granted by DOH	Compliance	√	√	√
14	Healthcare facility hosting Education & Training program must have a valid certification or accreditation of its quality management system or quality of healthcare services from an independent organization	Quality	N/A	√	√
15	Healthcare facility hosting Education & Training program must obtain a valid accreditation for the program by a DOH approved national or International education accreditation organization	Quality	Preferably	Preferably	√
16	Healthcare facility hosting Education & Training program must have training policies and procedures	Quality	√	√	√
17	Healthcare facility hosting Education & Training program must have specialty services that cover the program's scope and curriculum	Structure	√	√	√

## 4. Standard (2): Healthcare Education and Training Programs-Minimum Licensure Requirements

- 4.1.** All Healthcare Education & Training Programs seeking licensure by DOH must meet specific criteria stipulated in the following table.
- 4.2.** Education & Training Programs must be conducted in Approved Practice Setting<sup>6</sup>
- 4.3.** The licensure status of an Education & Training program is linked to the APS- licensure validity status. Failure of the facility to renew its license or its APS- licensure would affect the program continuity.
- 4.4.** DOH, may in its sole discretion and in consultation with stakeholders introduce certain caps on fees and charges imposed on applicants by Healthcare facility hosting Education & Training Program
- 4.5.** Where accreditation of Education & Training programs is not mandatory (see Standard (1), criterion #15), the program must abide by DOH published standards and guidelines

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<sup>6</sup> See Standard (1): Approved Practice Setting- Minimum Licensure Requirements and 4.6. APS Matrix

**Standard (2): Healthcare Education and Training Programs-Minimum Licensure Requirements**

Program category			Undergraduate Training	Observership	Internship	Clinical Training: <i>Return to Practice</i>	Clinical Training: <i>Experience Equivalency</i>	Residency	Fellowship
S.N	Criteria	Dimension							
1	A healthcare professional holding an active DOH license must be assigned to oversee all individual education programs and training activities in the healthcare facility (e.g. Academic Director or equivalent title)	Governance	√	√	√	√	√	√	√
2	Adequate number of admin staff are assigned to coordinate Education & Training programs in the healthcare facility	Governance	√	√	√	√	√	√	√
3	Every Education & Training program must be supervised by a healthcare professional holding DOH active license (e.g. Program Director or equivalent title)	Governance	√	√	√	√	√	√	√
4	Faculty members-to-trainee ratio must comply with program-specific accreditation standards or DOH published standards and guidelines	Quality	√	√	√	√	√	√	√
5	The faculty members must have dedicated time for education and training activities	Structure	√	√	√	√	√	√	√
6	Healthcare Education & Training Program must be delivered in a safe, ethical and supportive environment for trainees and faculty members	Structure	√	√	√	√	√	√	√

**Standard (2): Healthcare Education and Training Programs-Minimum Licensure Requirements**

Program category			Undergraduate Training	Observership	Internship	Clinical Training: <i>Return to Practice</i>	Clinical Training: <i>Experience Equivalency</i>	Residency	Fellowship
S.N	Criteria	Dimension							
7	Healthcare Education & Training Program must have specific objectives and defined outcomes	Structure	√	√	√	√	√	√	√
8	Healthcare Education & Training Program must have a process for selecting applicants, and eligibility criteria for enrolment and appointment	Compliance	√	√	√	√	√	√	√



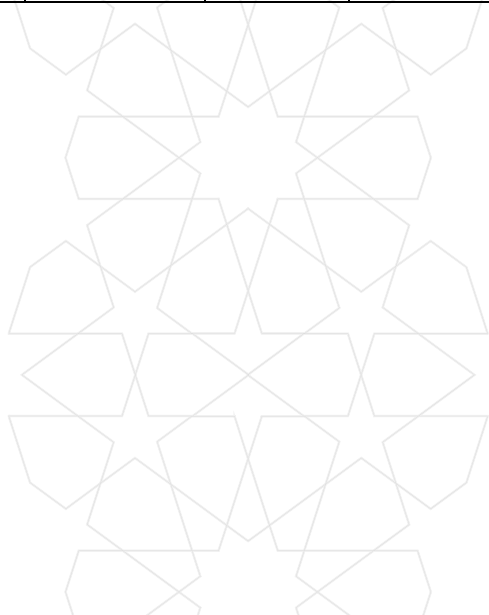
**Standard (2): Healthcare Education and Training Programs-Minimum Licensure Requirements**

Program category			Undergraduate Training	Observership	Internship	Clinical Training: Return to Practice	Clinical Training: Experience Equivalency	Residency	Fellowship
S.N	Criteria	Dimension							
9	<p>Healthcare facility hosting Education &amp; Training program must have a training policies and procedures manual that covers as a minimum the following areas:</p> <ul style="list-style-type: none"> <li>➤ Setting: Funding model for training; Training sites; institutional policy for Healthcare Education &amp; Training; responsibilities for trainees</li> <li>➤ Trainees: roles and responsibilities; Trainees clinical duties; Trainees Affairs; disciplinary actions, complaint and grievance procedures; code of conduct; general duties; safety; learning and work environment, attendance</li> <li>➤ Healthcare Education &amp; Training Program: Management; faculty selection criteria; program size, eligibility for participation; evaluation; program director criteria; protected time for program team members, etc.)</li> <li>➤ Compliance with accreditation scheme and applicable DOH requirements</li> </ul>	Quality	N/A	N/A	√	√	√	√	√



**Standard (2): Healthcare Education and Training Programs-Minimum Licensure Requirements**

Program category			Undergraduate Training	Observership	Internship	Clinical Training: <i>Return to Practice</i>	Clinical Training: <i>Experience Equivalency</i>	Residency	Fellowship
S.N	Criteria	Dimension							
10	The Education & Training program is accredited by national or international accreditation organization approved by DOH <sup>7</sup>	Quality	Preferably	Preferably	Preferably	Preferably	Preferably	National or International	National or International
11	The Education & Training program must be approved by DOH	Quality	√	√	√	√	√	√	√
12	The Education & Training program must adopt best practices methods for the assessment of trainees	Quality	√	N/A	√	√	√	√	√
13	The Education & Training program adopts a systematic evaluation process to identify areas for improvement.	Quality	√	N/A	√	√	√	√	√



<sup>7</sup> See subclause 4.5

#### 4.6. APS Matrix

The table below illustrates the types of programs that can be conducted under each type of APS:

Eligible Healthcare Education & Training programs	DOH Licensure		
	APS Basic	APS Intermediate	APS Advanced
Undergraduate Training	√	√	√
Observership	√	√	√
Internship	N/A	√	√
Clinical Training	N/A	√	√
Residency	N/A	N/A	√
Fellowship	N/A	N/A	√



## 5. Standard (3): Healthcare Education and Training Programs-Team

Healthcare Education & Training Program seeking licensure by DOH must be managed and delivered by a program team that meets specific criteria stipulated in the following table:

Standard (3): Healthcare Education & Training Programs-Team								
Team Member			Academic director (APS-A)	Academic director (APS-I)	Program Director	Program Admin staff	Program Faculty (HCPs)	Program Faculty (non-HCPs)
S.N	Criteria	Dimension						
1	Program team member is a UAE national / Preferably UAE national <sup>8</sup>	Compliance	UAE national <sup>9</sup>	Preferably UAE national	Preferably UAE national	UAE national	Preferably UAE national	Preferably UAE national
2	Program team member is a board certified or holds the highest attainable professional title according to the current PQR	Compliance	Preferably	Preferably	Must	N/A	Preferably	N/A
3	Program team member holds an active DOH License	Compliance	√	√	√	N/A	√	N/A
4	Program team member has a minimum of 2 years continuous clinical experience	Compliance	√	√	√	N/A	√	N/A
5	Program team member maintains an updated knowledge and skills through Continuing Professional Development	Compliance	√	√	√	√	√	√

<sup>8</sup> It is expected that the percentage of UAE nationals' involvement increases overtime

<sup>9</sup> In case a non-UAE national is assigned to this position, a justification must be provided to DOH

## 6. Standard (4): Allocation of Trainees to Internship, Residency or Fellowship Programs

This Standard covers the allocation of applicants to open training posts in the following Education & Training programs:

- a- Internship programs
- b- Residency and Fellowship programs

**6.1.** Allocation of applicants in programs must consider the following priorities:

- Emiratization Priorities
- Specialty preferences of applicants
- Fulfilling of specialty program requirements by applicants
- Number of training posts available in the program

**6.2.** Programs must be planned, governed, monitored and improved by DOH in collaboration with all respective stakeholders

**6.3.** DOH must grant a license to all health workforce enrolled in programs following the current PQR rules

**6.4.** DOH must establish organizational arrangements to address trainees' affairs and requests, including but not limited to grievances, requests of waivers and transfer to another programs

**6.5.** The main roles and responsibilities of the concerned parties with regard the to process of training posts allocation and distribution are stipulated in the following table:

Standard (4): Allocation of Trainees to Internship, Residency or Fellowship Programs					
The Concerned Party			DOH	Healthcare Providers (Employer)	Healthcare Education & Training Programs- Applicants
S. N	Roles & Responsibilities	Dimension			
1	Regulating the number and distribution of the training posts of programs in consistence with the Emiratization priorities	Governance	√	N/A	N/A
2	Standardizing the requirements and applicants' eligibility criteria	Governance	√	√	N/A
3	Establishing a mechanism to standardize the application management processes throughout the application life-cycle including applicants' selection, applicants' placement; in addition to review and approval of the final placement list	Governance	√	N/A	N/A

**Standard (4): Allocation of Trainees to Internship, Residency or Fellowship Programs**

The Concerned Party			DOH	Healthcare Providers (Employer)	Healthcare Education & Training Programs-Applicants
4	Issuing Application Process`s guidance materials on regular basis	Governance	√	N/A	N/A
5	Regulating the contractual relationship between applicant and program	Governance	√	N/A	N/A
6	Providing an appropriate organizational structure, licensed by DOH as Approved Practice Setting (APS) that meets the specific criteria stipulated in Standard (1): Approved Practice Setting-Minimum Licensure Requirements	Compliance	N/A	√	N/A
7	Delivering education programs and training activities that meet the specific criteria of the Internship, Residency or Fellowship program categories stipulated in Standard (2): Healthcare Education and Training Programs-Minimum Licensure Requirements	Compliance	N/A	√	N/A
8	Ensuring that educational Programs and training activities are delivered by faculty members who meet the specific criteria stipulated in the Standard (3): Healthcare Education and Training Programs-Team	Compliance	N/A	√	N/A
9	Complying with the application processes stipulated in the guidance materials issued by DOH	Compliance	N/A	√	√
10	Complying with the specific criteria stipulated in Standard (5): Healthcare Education and Training Programs -Trainees	Compliance	N/A	N/A	√
11	Respecting the allocation process results as a binding commitment	Compliance	N/A	√	√

## 7. Standard (5): Healthcare Education and Training Programs -Trainees

7.1. Individuals applying to Healthcare Education & Training Programs in Abu Dhabi must undertake to comply with the criteria in the following table:

Standard (5): Healthcare Education and Training Programs -Trainees									
Program category			Undergraduate Training	Observership	Internship	Clinical Training: Return to Practice	Clinical Training: Experience Equivalency	Residency	Fellowship
S.N	Criteria	Dimension							
1	Trainee must abide by the terms, conditions and duties related to a particular Education & Training Program	Compliance	√	√	√	√	√	√	√
2	Trainee must comply with the bylaws, policies and procedures of the Healthcare Education & Training provider	Compliance	√	√	√	√	√	√	√
3	Trainee must abide by professional and institutional code of conduct	Compliance	√	√	√	√	√	√	√
4	Trainee must comply with the documentations and reporting requirements related to a particular Education & Training Program	Compliance	√	√	√	√	√	√	√

Standard (5): Healthcare Education and Training Programs -Trainees									
Program category			Undergraduate Training	Observership	Internship	Clinical Training: Return to Practice	Clinical Training: Experience Equivalency	Residency	Fellowship
S.N	Criteria	Dimension							
5	Trainee must have insurance coverage for medical liability. <sup>10</sup>	Compliance	N/A	N/A	√	√	√	√	√
6	Trainee must fulfill program's entrance requirements	Compliance	√	√	√	√	√	√	√

**7.2.** Without prejudice to the provisions of applicable laws and regulations, disciplinary actions against trainees must follow facility's human resources and academic policies

**7.3.** Monetary compensation paid to trainees must abide by:

- a- The requirements of contractual arrangement signed between DOH and Healthcare Education & Training provider
- b- The requirements of applicable laws and regulations

<sup>10</sup> The premium costs must be incurred by the concerned parties in accordance with the applicable laws and regulations

## 8. Commencement

This Set of Standards must come into effect 12 months of the date of approval

## 9. Monitoring and Evaluation

**9.1.** A monitoring and evaluation framework of key indicators is in place to evaluate the effectiveness, outcomes and impact of this Set of Standards, and where necessary adopt changes to ensure continuous improvement within the health system in line with emerging new developments in healthcare sciences, medical practices and healthcare education and training.

## 10. Enforcement and Sanctions

**10.1.** DOH must enforce the compliance of all concerned stakeholders with this Set of Standards

**10.2.** DOH must verify the compliance with the provisions of this Set of Standards through audit and inspection

**10.3.** DOH may impose disciplinary actions and monetary sanctions in relation to any breach of requirements under this Set of Standards in accordance with the Disciplinary Regulation of the Healthcare Sector in the Emirate of Abu Dhabi

## 11. Relevant Reference Documents

No.	Reference Date	Reference Name	Relation Explanation / Coding / Publication Links
1	2017	قرار مجلس الوزراء رقم (9) لسنة 2017 بشأن تدريب خريجي كليات الطب والمهن الطبية من غير الأطباء والصيدالة	N/A
2	2018	القرار الوزاري رقم (488) لسنة 2018 بشأن اعتماد شروط وضوابط تدريب خريجي كليات الطب والمهن الطبية من غير المواطنين في المنشآت الصحية	N/A
3	2019	القانون الاتحادي رقم (5) لسنة 2019 في شأن تنظيم مزاوله مهنة الطب البشري	N/A
4	2020	قرار مجلس الوزراء رقم (67) لسنة 2020 بشأن اللائحة التنفيذية للقانون الاتحادي رقم (5) لسنة 2019 في شأن تنظيم مزاوله مهنة الطب البشري	N/A
5	2022	المعايير الموحدة لترخيص مزاولي المهن الصحية PQR (2022)	N/A
6	Accessed December 2021	Accreditation Council for Continuing Medical Education-ACCME- Accreditation Criteria	<a href="https://www.accme.org/accreditation-rules/accreditation-criteria">https://www.accme.org/accreditation-rules/accreditation-criteria</a>



7	Accessed February 2022	Accreditation Council for Continuing Medical Education-ACCME (2020): Standards for Integrity and Independence in Accredited Continuing Education	<a href="https://accme.org/sites/default/files/2021-06/884_20210624_New%20Standards%20Standalone%20Package.pdf">https://accme.org/sites/default/files/2021-06/884_20210624_New%20Standards%20Standalone%20Package.pdf</a> ;
8	Accessed December 2021	Accreditation Council for Pharmacy Education (2017): Accreditation Standards for Continuing Pharmacy Education	<a href="https://www.acpe-accredit.org/pdf/CPE_Standards_Final.pdf">https://www.acpe-accredit.org/pdf/CPE_Standards_Final.pdf</a> ;
9	Accessed October 2021	ACGME-International Institutional Requirements Effective 1 July 2021; available on line at	<a href="https://www.acgme-i.org/Portals/0/InternationalInstitutionalRequirements.pdf?ver=2021-10-25-113546-073">https://www.acgme-i.org/Portals/0/InternationalInstitutionalRequirements.pdf?ver=2021-10-25-113546-073</a>
10	Accessed October 2021	ACGME International Foundational Program Requirements for Graduate Medical Education	<a href="https://www.acgme-i.org/Portals/0/FoundationalResidency.pdf?ver=2020-02-14-141811-923">https://www.acgme-i.org/Portals/0/FoundationalResidency.pdf?ver=2020-02-14-141811-923</a>
11	Accessed November 2021	Commission for Academic Accreditation (2019): Standards for Institutional Licensure and Program Accreditation	<a href="https://www.caa.ae/PORTALGUIDELINES/Standards%202019%20-%20Dec%202019%20v2.docx.pdf">https://www.caa.ae/PORTALGUIDELINES/Standards%202019%20-%20Dec%202019%20v2.docx.p</a>
12	2015	ISQua-The International Society for Quality in Health Care (2015) Guidance on Designing Healthcare External Evaluation Programmes including Accreditation	N/A
13	Accessed October 2021	Joint Commission international- Accreditation Standards for Hospitals Including Standards for Academic Medical Center Hospitals. 7th Edition- Effective 1 January 2021;	<a href="https://www.jointcommissioninternational.org/-/media/jci/jci-documents/accreditation/hospital-and-amc/jci-errata-">https://www.jointcommissioninternational.org/-/media/jci/jci-documents/accreditation/hospital-and-amc/jci-errata-</a>
14	Accessed November 2021	World Health Organization (2013) Transforming and scaling up health professionals' education and training -GUIDELINES 2013	<a href="http://apps.who.int/iris/bitstream/handle/10665/93635/9789241506502_eng.pdf">http://apps.who.int/iris/bitstream/handle/10665/93635/9789241506502_eng.pdf</a> ;